

# Free Download 4th Grade Prompt 3

**Grade 4  
Third Prompt**

**Informational Reports  
Writing a Newspaper Article**

**English/Language Arts Content Standards:**

- 1.0 Writing Strategies
- 1.2 Create multiple-paragraph compositions.
- 2.0 Writing Applications (Genres and Their Characteristics)
- 2.3 Write information reports:
  - a. Frame a central question about an issue or situation.
  - b. Include facts and details for focus.

**Writing Situation**

A "fad" is a fashion in dress, actions, items, or speech that is popular for a brief time. (i.e., Pokemon, baggy jeans, break dancing, scooters.) Think about some of the fads that students on your own campus follow. Which ones are acceptable at your school? Which fads have been banned by school officials? Think back to last year's fads and note which ones are still "in." (Allow an opportunity for discussion.)

**Directions for Writing**

A student from the state of Virginia is seeking information for her school newspaper about popular elementary school fads that occur in other states. The California school that she has chosen is yours. Write an article for her newspaper in which you report on the current acceptable fads at your school. Include information on which fads were popular last year but are no longer "in."

**Writing Conventions**

For this writing task, students will write an informational essay that:

- a. is written to an identified audience.
- b. establishes and supports a central idea.
- c. concludes with a paragraph that summarizes the points.
- d. uses fluid and legible cursive or joined italic.
- e. demonstrates grade-level appropriate sentence structure, grammar, punctuation, capitalization, and spelling.

**Resources:**

*Reading/Language Arts Framework for California Public Schools*, pp. 115-116  
*Writers Express Handbook*, pp. 72-77  
*Writers Express Lessons and Assessments*, pp. 38-41  
*Writers Express Program Guide*, pp. 75-82



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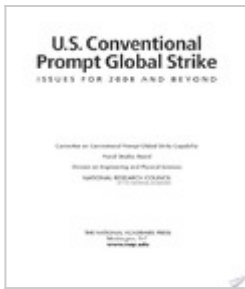
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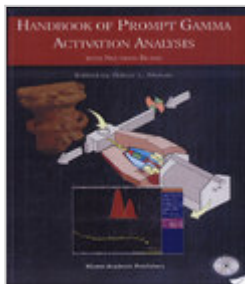
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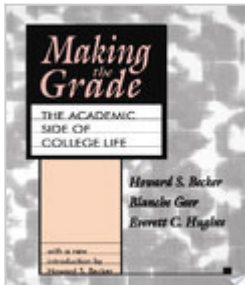
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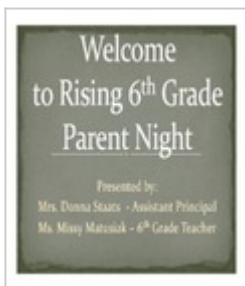
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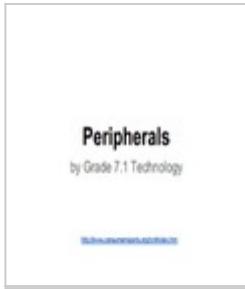
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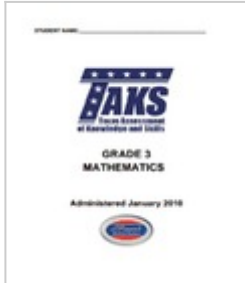




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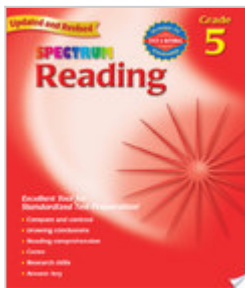
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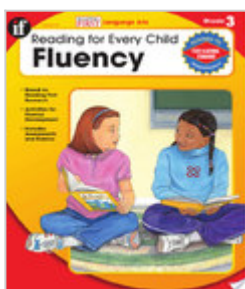
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